Carol Spitz Nov. 11-15, 2010

Reading Plans

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| **Day** | **Goal** | **Input** | **Assessment** |
| Monday | Listens to and comprehends oral language  Demonstrate understanding of word recognition strategies (context clues, word origins, and decoding) through pronunciation and clarification of text passages | Informal questions about the read aloud  Lecture/discussion of Denmark’s occupation by the Nazis in 1940 that was influenced by its geographical location.  Show them Denmark with Google Earth  Ask for students’ prior knowledge of WWar II  Review vocabulary words to know: relocation,  Occupation, Star of David, underground  Assign partners for reading Number the Stars | Observation of students’ answers  Students’ notes  and responses during the discussion |
| **Day** | **Goal** | **Input** | **Assessment** |
| Tuesday | Listens to and comprehends oral language  Communicates using information media and technology | Informal questions about the read aloud  Show students where to find the assignments in the wiki for *Number the Stars*  Demonstrate how to use Google.docs or Discussion option in the wiki page. to work with their partner  Partners will plan their reading assignments for the rest of this week and next week. | Observation of students’ answers  Pairs assignment plan posted on the wiki |
| **Day** | **Goal** | **Input** | **Assessment** |
| Wednesday | Listens to and comprehends oral language  Exhibit comprehension through self-monitoring, questioning, visualizing, predicting, and making inferences | Informal questions about the read aloud  Work day for partners. Pairs will either work on answering the questions for the section of the book they read or continue reading. | Observation of students’ answers  Responses on the wiki |
| **Day** | **Goal** | **Input** | **Assessment** |
| Thursday | Listens to and comprehends oral language  Identify literary elements and defining features of multiple works of literature | Informal questions about the read aloud  Discussion of the political problems for the Johansen and Rosen families and exposition and initial incident in Number the Stars | Observation of students’ answers  Studens contributions to discussion and impromptu essay relating occupation and relocation to the story. |
| **Day** | **Goal** | **Input** | **Assessment** |
| Friday | Listens to and comprehends oral language  Identify purpose for reading using various genres (fiction andnonfiction) | Informal questions about the read aloud  Independent reading period for students | Observation of students’ answers  Informal observation and  Reading evidence forms |